Institutional and Program Data Form

Type of institution
(Check one)
☐ Public
☒ Private, non-profit
☐ Private, for-profit

Size of population where the institution is located
(Check one)
☐ Population of 250,000 or more persons
☐ Population of 50-250,000 persons
☒ Population under 50,000

Total enrollment for the institution on the campus where the program is located
1375

Academic year of this report
2007-2008

Current Council for Interior Design Accreditation status
(Check one)
☒ Accredited
☐ Not accredited
☐ On probation

Check all institutional accreditation(s)
☐ Accrediting Commission of Career Schools and Colleges of Technology
☐ Accrediting Council for Independent Colleges and Schools
☐ Distance Education and Training Council
☐ Middle States Association of Colleges and Schools
☐ North Central Association of Colleges and Schools
☐ New England Association of Schools and Colleges
☐ Southern Association of Colleges and Schools
☒ Western Association of Schools and Colleges
☐ National Association of Schools of Art and Design
☐ Provincial Ministry of Education
☐ Other (specify)

Check other specialized accreditations or endorsements for the interior design program and/or unit
☐ National Association of Schools of Art and Design
☐ National Kitchen and Bath Association
☐ American Association of Family and Consumer Sciences, Council for Accreditation
☒ National Architectural Accrediting Board
☐ Other (specify)

Which classification best describes your institution:
(Check one)
☐ Doctoral/Research Universities
☒ Master's Colleges and Universities
☐ Baccalaureate Colleges
☐ Baccalaureate/Associates Colleges
☐ Associates Colleges
☐ Not applicable

Primary institutional mission
(Check one)
☒ Teaching
☐ Service
☐ Research

Applicants must use this form or duplicate format
<table>
<thead>
<tr>
<th>Academic unit housing program (Check one)</th>
<th>□ Architecture</th>
<th>□ Art</th>
<th>X Design</th>
<th>□ Fine Arts</th>
<th>□ Interior Design</th>
<th>□ Human Ecology</th>
<th>□ Other (specify)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of College or School (within the institution that houses the program)</td>
<td>____________________</td>
<td>School of Media, Culture and Design</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Division, if applicable, or unit name where the program is housed</td>
<td>____________________</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Department, if applicable, or unit name where the program is housed</td>
<td>____________________</td>
<td>Department of Interior Architecture</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Identify the three most influential factors impacting change to the program curriculum where 1 indicates the most influential</td>
<td>Administration</td>
<td>Facilities</td>
<td>3</td>
<td>Faculty</td>
<td>Finances</td>
<td>2</td>
<td>Council for Interior Design Accreditation Standards</td>
</tr>
<tr>
<td>Degree(s) offered by the accredited program or program seeking accreditation (list only those degrees eligible for accreditation review)</td>
<td>____________________</td>
<td>Bachelor of Fine Arts in Interior Architecture</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Degree(s) or certificate(s) offered by the program but not eligible for accreditation review</td>
<td>____________________</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program length; total credit hours required for graduation, including liberal arts and electives. (Indicate in the units used by institution)</td>
<td>128</td>
<td>Semester hours</td>
<td>Quarter hours</td>
<td>Trimester hours</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Total liberal arts and sciences/general studies hours required to complete the program. (Indicate in the units used by institution)

<table>
<thead>
<tr>
<th></th>
<th>Semester hours</th>
<th>Quarter hours</th>
<th>Trimester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>60</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Of the total number of credit hours required for graduation, how many are elective credits in the program. (Indicate in the units used by institution)

<table>
<thead>
<tr>
<th></th>
<th>Semester hours</th>
<th>Quarter hours</th>
<th>Trimester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>68</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

How often do practicing professionals (including jurors, project critics, guest lecturers, and mentors) participate in the program?

- [ ] 1-3 times per semester/quarter
- [ ] 4-6 times per semester/quarter
- [ ] 7-9 times per semester/quarter
- [x] more than 10 times per semester/quarter

Rate whether the number of practicing professionals who participate in the program is adequate (check one)

<table>
<thead>
<tr>
<th></th>
<th>Inadequate</th>
<th>Adequate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

Is work experience (internship, co-op) required?

- [x] Yes
- [ ] No

If yes, indicate the minimum number of clock hours needed to fulfill this requirement.

300 hrs

If work experience (internship, co-op) is elective, what percentage of students complete this?

[ ] %

Are students required to take business courses from units outside the program?

- [ ] Yes
- [x] No

If yes, indicate the number of credit hours needed to fulfill this requirement.

Does the curriculum include a service learning or community service requirement?

- [ ] Yes
- [x] No

If yes, indicate the required clock hours or measure of participation.

Is any of the curriculum provided through distance learning?

- [ ] Yes
- [x] No

If yes, list the courses and indicate whether required (R) or elective (E). Indicate with an * the courses that are also offered on site.
Institutional and Program Data Form

If there is a maximum number of credit hours that may be taken by distance education, indicate the amount.

Semester hours

Quarter hours

Trimester hours

Applicants must use this form or duplicate format
What percentage of students transfer from other institutions into your program? 35%

Do you have any formal articulation agreements in place with those institutions? Yes ☑ No ☐

Number of students who are enrolled in the interior design program:

<table>
<thead>
<tr>
<th>Year</th>
<th>Full Time</th>
<th>Part Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Year 2</td>
<td>15</td>
<td>6</td>
</tr>
<tr>
<td>Year 3</td>
<td>14</td>
<td>10</td>
</tr>
<tr>
<td>Year 4</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>Year 5</td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

Estimate the percentage of students enrolled (include all students for all years) in the interior design curriculum who fall into the following categories (each section should equal 100%):

- Residents of the state: 80%
- Non-residents (within the US): 12%
- Nonresident alien (international students): 8%
- Total: 100%

- Male: 95%
- Female: 5%
- Total: 100%

- Black, non-Hispanic: 10%
- American Indian or Alaskan Native: %
- Asian or Pacific Islander: 25%
- Hispanic: 35%
- White, non-Hispanic: 30%
- Total: 100%
### Institutional and Program Data Form

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Traditional age students</td>
<td>90 %</td>
</tr>
<tr>
<td>Returning adult students</td>
<td>10 %</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with previous baccalaureate degrees</td>
<td>5 %</td>
</tr>
<tr>
<td>Students with previous associate degrees</td>
<td>5 %</td>
</tr>
</tbody>
</table>

#### How many students completed the program and graduated during each of the past three academic years?

- **Year 1 (last year):** 18
- **Year 2:** 22
- **Year 3:** 18

#### How many graduates from the past year are employed as interior designers? If known, indicate in the specializations listed.

- Health care
- Hospitality
- Retail
- Corporate
- Residential
- Unknown, but interior design

#### How many students who completed the program during the past academic year are continuing their education in a graduate program?

- Interior design: 2
- Architecture
- Business
- Other (specify)

#### What is the average student to faculty ratio in interior design studios?

![Ration](12:1)

#### Total full-time faculty members for the interior design program

2.5 (One FT faculty member is a shared line with Design Foundation)

#### Total adjunct, part-time, and support faculty members or instructional personnel for program

(If there is change from year to year, provide an average of the past three years and indicate that the total is an average.)

15
Salary **range** for full-time faculty in the program (annual salary) $50,000 _______ to $90,000 _______

Full-time faculty members

<table>
<thead>
<tr>
<th>Name and Academic Rank</th>
<th>Highest Degree</th>
<th>Discipline of degree</th>
<th>Passed NCIDQ</th>
<th>Full-time practitioner and/or faculty experience (specify number of years for each)</th>
<th>Professional Society Memberships (list all)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Randall Stauffer, Assoc MArch</td>
<td>Arch</td>
<td>Yes</td>
<td>20 in interiors</td>
<td>6</td>
<td>IIDA, IDEC</td>
</tr>
<tr>
<td>Carolee Toon, Full MFA Painting</td>
<td>No</td>
<td>18</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Joshua Stein, Assistant MArch</td>
<td>Arch</td>
<td>No</td>
<td>3</td>
<td>5</td>
<td>IDEC</td>
</tr>
</tbody>
</table>

Does the state or province in which the program is located regulate the interior design profession and/or require licensing of interior designers?

- Yes
- No  State regulates but it is voluntary