Evaluation of Academic Peer Mentor Program (Fall, 2005)
Report prepared by Devin Wallace

Students responded to nineteen items that measured their opinions on the Academic Peer Mentor Program during the fall of 2005. Responses ranged from 1 (not at all) to 4 (very true). Additionally, demographic variables were also measured, including college classification and ethnicity. The responses to this survey are as follows.

**Classification**

![Classification Chart]

Most students who participated in the program were freshmen and juniors.

**Ethnicity**

![Ethnicity Chart]

Most students who participated in the program classified themselves as Hispanic.
This chart shows the numbers of advisees assigned to each academic mentor.

Most students met with their academic advisor between 6 and 15 times during the semester.
The Peer Mentor Program helped me increase my academic confidence

![Bar chart showing the increase in academic confidence.](chart1)

The Peer Mentor Program helped my grades (vs not participating)

![Bar chart showing the improvement in grades.](chart2)
The Peer Mentor Program helped me improve my grades from last semester.

The Peer Mentor Program helped me improve in time management.
The Peer Mentor Program helped me to improve my study habits.

The Peer Mentor Program helped me gain better knowledge and skills on how to succeed academically.
The Peer Mentor Program increased my desire to remain at college and finish my degree.

The Peer Mentor Program increased my satisfaction with my choice to attend Woodbury.
The Peer Mentor Program helped me to improve my belief in my ability to succeed.

My peer mentor was helpful and caring.
My peer mentor referred me to campus resources when needed.

My peer mentor increased my motivation to do well academically.
My peer mentor sought to establish a personal relationship with me.

I felt comfortable, honest, and open with my mentor.
I felt satisfied with the perceived abilities, skills, and training of my peer mentor.

I would recommend this program to other students.
Participating in the program was a positive experience.

This program can benefit Woodbury students.
I would be interested in participating in the future.

Overall satisfaction with the program
Qualitative analysis of Academic Peer Mentor Program

1. General comments on how the program helped you.
   All of the responses to this question were positive. Students reported that:
   - They enjoyed having someone to talk to.
   - Their mentor helped motivate them, keep them on task, and helped with time management skills.
   - Peer mentors helped with study skills and provided information about campus resources.

2. How can the program be improved?
   - Introduce students to the program early during their first year.
   - Consider another name for the program because ‘peer mentor’ gives the impression that the program is only for low-achieving students.
   - Adapt the program to the specific needs of each student.
   - Increase the numbers of mentors.
   - Require more weekly meetings.
   - A central meeting place would be helpful.

3. What do you wish your Peer Mentor would have done differently?
   Many students had no suggestions for doing things differently. All responses were positive, and students discussed how excellent their mentors were.

4. Did your Peer Mentor and the program meet/not meet your expectations? How?
   Some recurring responses were:
   - Most students reported that their mentor exceeded their expectations.
   - My mentor was a source of support and motivation when I needed it.
   - One student reported that they thought their mentor could have been more helpful.

5. What is the ideal amount of time to meet with a Peer Mentor during the semester?
    Were you satisfied with the length and frequency of the sessions you had?
    - Most students reported that they met from ½ to 1 hour every week, which was adequate.
    - Some students reported that two meetings per week would be helpful.

6. Have you learned about and utilized additional campus resources because of the program?
   Some recurring responses were:
   - All students reported that they learned about additional campus resources, including OASIS, becoming a resident assistant, campus counseling, career services, and the library.

7. How has your involvement with this program impacted your overall satisfaction with Woodbury as well as your desire to finish your degree here?
• I feel more involved.
• This program makes me feel as though I am not alone.
• My satisfaction has not changed.
• I am happy with the school’s desire to aid students.
• I feel a sense of family here that makes me want to succeed.
• The program helped me to believe in myself and my ability to succeed.
• The program made me feel a part of the Woodbury community.
• This program demonstrates that the University is interested in retaining its students.