Key Educational Outcomes

3-28-2005

1. strong analytical, communication, quantitative, and information skills—achieved and demonstrated through learning in a range of fields, settings, and media, and through advanced studies in one or more areas of concentration;

2. deep understanding of and hands-on experience with the inquiry practices of disciplines that explore the natural, social, and cultural realms—achieved and demonstrated through studies that build conceptual knowledge by engaging learners in concepts and modes of inquiry that are basic to the natural sciences, social sciences, humanities, and arts;

3. intercultural knowledge and collaborative problem-solving skills—achieved and demonstrated in a variety of collaborative contexts (classroom, community-based, international, and online) that prepare students for democratic citizenship and for work both in their local communities and in a global society;

4. a proactive sense of responsibility for individual, civic, and social choices—achieved and demonstrated through forms of learning that connect knowledge, skills, values, and public action, and through reflection on students’ own roles and responsibilities in social, environmental, and civic contexts;

5. habits of mind that foster integrative thinking and the ability to transfer skills and knowledge from one setting to another—achieved and demonstrated through advanced research and/or creative projects in which students take the primary responsibility for framing questions, carrying out an analysis, and producing work of substantial complexity and quality.

* Words and phrases in red italics have been added to the original document, “Our Students’ Best Work: A Framework for Accountability Worthy of Our Mission” (retrieved from http://www.aacu.edu.org/About/statements/assessment.cfm)