Respondent Characteristics

Responding Student Demographics
- 38% of Woodbury’s students completed the survey, above the national average of 36%.
- Woodbury’s survey respondents were 33% Freshmen (the other 67% were Seniors), lower than the national 48% Freshman average.
- The NSSE respondent demographics appear very similar to actual enrollment demographics, with some ethnic differences among the Freshmen respondents.

Transfer Status
- 65% of the Woodbury’s responding seniors were transfer students.
- Nationally, 42% of senior student respondents reported having transferred to their current institution.

Results

Woodbury Comparison between 2005 and 2009
- Freshmen
  - Slight decrease in Supportive Campus Environment Index (probability of random variation causing is 22%)
  - Slight increase in Student Faculty Interaction Index (probability of random variation causing is 22%)
- Seniors
  - Strong increase in Active and Collaborative Learning Index (probability of random variation causing is 2%)
  - Strong increase in Enriching Educational Experiences Index (probability of random variation causing is 11%)
  - Slight increase in Student Faculty Interaction Index (probability of random variation causing is 19%)

Peer Benchmark Scores
- Woodbury’s Level of Academic Challenge Index is significantly above all peer groups for Seniors (not for Freshman).
• **Active and Collaborative Learning Index** significantly above all peer groups for Seniors, slightly above peer groups for Freshman.

• **Student-Faculty Interaction Index** slightly above all peers groups for Freshmen (not for Seniors).

**Overall NSSE Top 10% and 50% Comparison**

• Areas of Strength
  o **Level of Academic Challenge Index** for Seniors
  o **Active and Collaborative Learning Index** for Seniors

• Areas of Weakness
  o **Enriching Educational Experiences Index** is low for Seniors and Freshmen
  o **Student Faculty Interaction Index** is low for Seniors
  o **Supportive Campus Environment Index** is low for Freshmen

**Others Comparisons**

**Campus Differences**

• San Diego students report lower scores on the **Active and Collaborative Learning Index**, the **Student-Faculty Interaction Index** and the **Supportive Campus Environment Index** than Burbank students.

• ITS students score lower on the **Active and Collaborative Learning Index** and **Student-Faculty Interaction Index** than other schools.

**Demographic Differences**

• Female Freshmen score lower the **Active and Collaborative Learning Index**, the **Student-Faculty Interaction Index**, and the **Enriching Educational Experiences Index** than males. They score higher on the **Supportive Campus Environment Index**. However, these gaps do not appear for male and female Seniors.

• International Students score higher than US students on almost all indexes.

• Students whose parents do not have any college experiences report **higher** indexes than peers while Freshmen, but **lower** indexes than their peers as Seniors.
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