EER Task Force Update
May 5, 2008

From our meeting this morning:

A general and non-prioritized list of observations and suggestions:

- All academic units need to establish regular (at minimum monthly) meetings to accomplish the goals
- Adjunct and distant faculty need to be included
- A variety of norms need to be established both for the process, for the meaning of grades, for the independence of assessment, and for the results
- I, D and M in curricular map shifts agency from faculty to students; find way to keep agency focused on students
- The relationship between grading and assessment, especially what it means to insist on a “C” grade for advancement in a program, needs to be clarified
- The learning outcomes and curricular map need to inform and be encoded into the syllabi templates
- Outcomes need to be tied to concrete measures and exemplary examples of student work
- A referential loop between rubrics, outcomes, syllabi and grading standards needs to be established
- Ultimately we do this not out of compliance but in order to help our students learn better