Institutional Proposal (Due 10/15/05)

- Must focus on key themes to move the institution forward from a Self-Review
- Must address priorities identified by constituents, esp. faculty constituents
- Is framed as set of research questions and includes a model for assessing the questions
WASC Reaccreditation

Capacity Review (Spring 2008)
Key Indicators for WASC:

- “Resources, organizational structures, and values are aligned around educational objectives.” (WASC)

- Institution shows capacity for institutional learning: demonstrated planning, data gathering and ability to reflect on evidence – aka “culture of evidence”
WASC Reaccreditation

Educational Effectiveness Review (Spring 2009)

WASC Key Indicators:

- System of quality assurance to improve teaching and learning
- Faculty ownership of educational outcomes
- Educational objectives are supported by institutional infrastructure per Capacity Review
What Educational Effectiveness means to Woodbury:

- Program alignment – what are the collective faculty goals for a Woodbury student?
- How do we know our students have attained these goals upon graduation?
- How do we use the evidence we collect about our graduates to improve our programs and teaching?
WASC Reaccreditation

Issues Emerging from Institutional Self-Review:

- Need for Institutional Knowledge
  - Data Collection, Analysis, Utilization
- Further Development of Institutional Identity
- Stronger Infusion of Accountability into Culture
- Greater Alignment of Educational Priorities and Planning
WASC Reaccreditation

For Board Consideration and Action

- Increased Capacity for Institutional Data Collection and Analysis
- KPI’s for Each Area
- Development of Culture of Evidence and Accountability
WASC Reaccreditation
For Board Consideration and Action

§ Further Development of Institutional Identity
  § Impact of Student Profile
  § Role in Shaping Region

§ Alignment of Educational Priorities and Planning
  § Program Review and Space Planning
WASC Reaccreditation

Early Outcomes of Self-Review:

- Better Communication
- Greater Commonality of Purpose
- Shared Sense of Institutional Responsibility
WASC Reaccreditation

Short-Term Goal:

As the Steering Committee broadens the evidence and the audience they want to incorporate over the coming weeks and months, certain constituencies become more involved:

- students, alumni, parents, advisory boards
- board of trustees, community members
- educational consultants, peer reviewers etc.
Welcome to the Woodbury University Reaccreditation Website. The purpose of this site is to provide information for the university as well as the community at large regarding the reaccreditation process that is currently taking place at Woodbury University. As it stands, Woodbury University is in the beginning stages of the reaccreditation process, which will not be completed until 2009. There are three stages of the reaccreditation process, the presentations of which will be reviewed by WASC:

1. The Institutional Proposal (IP)
2. The Capacity and Preparatory Review (CPR)
3. The Educational Effectiveness Review (EEP)

To see where Woodbury University is in the process at any point in time, check the Timelines section of the website (currently, we are working on our institutional proposal and completing our institutional self-review). For further explanations regarding unfamiliar definitions and/or concepts, please check the Supplementary Readings section of the site. For specific documents created by the WRSC committee, please check the WRSC Materials section of the site. This site will be updated continually over the next few years, so feel free to check back on a regular basis. Thank you for your visit.

...last updated on 5/15/03...
Please email us if you have any problems with this website.
Woodbury University, Burbank, CA.
WRSC Documents

WASC Reaccreditation Steering Committee: Materials

During Woodbury’s reaccreditation process, WRSC will be processing and producing a variety of materials. These materials will show the work that is being done in order to produce an accountable framework in which to understand Woodbury University as a viable institution and to meet the deadlines required of the accreditation process. They are mostly meant for the WRSC members in order to perform their function appropriately, but they are available to all to understand what goes into the accreditation process.

*Officially Adopted Documents*  
*NEW*

- Key Educational Outcomes (Adopted 3-28-2005 by Academic Chairs)

**Agendas and Memo**

- **Agenda for WRSC Meeting, 2-14-2005** (pdf)
- **Agenda for Department Chair Meeting, 2-14-2005** (pdf)
- **Agenda for WRSC Meeting, 3-21-2005** (pdf)
- **Agenda for WRSC Meeting, 3-28-2005** (pdf)

**Institutional Self-Review**

- **Institutional Self Review Worksheet** (pdf)
  - Quantitative Results (pdf)
  - Qualitative Results (pdf)
  - Community Survey Results (pdf)
  - Retracted CPs’s from Self-Review Results (pdf)
  - Goals and Outcomes Exercise (pdf)
  - Educational Effectiveness Indicators: Worksheet (pdf)
  - Educational Effectiveness Indicators: Summary (pdf)

**Institutional Data**

**Presentations to WRSC**

- **Response**
- **University Committees**
- **Supplemental Readings**
- **Institutional Data**
Example: Common Data Set

B. ENROLLMENT AND PERSISTENCE

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