WASC Reaccreditation

Community and Meaningful Change
WASC Reaccreditation

WASC = Western Association of Schools and Colleges

WASC Accreditation Enables University to Receive Federal Title IV Funds (e.g. Pell, PLUS, Perkins, Work-Study)

Reaccreditation Visits - Composed of Teams of Peers Who Evaluate the University
WASC Reaccreditation

Changing Standards and Process

Previously:
- Standards: How many? How much?
- Process: WASC evaluated report at end of a multi-year cycle

Today:
- Standards: How well are you meeting your commitment to educate your students effectively? How do you know?
- Process: WASC is involved at several points. The institution makes its own plan for its reaccreditation review
Changing Responsibility

1) The entire community is responsible for attaining the educational objectives of the University. The gold standard is demonstrating educational effectiveness - effective student learning.

2) We become a learning organization. We become our own research project as we develop the institutional capacity to be what we want to be.
WASC Reaccreditation

1\textsuperscript{st} Phase - Institutional Proposal (Fall 2005)
- Institutional Self-Reflection

2\textsuperscript{nd} Phase – Capacity Review (Spring 2008)
- “Resources, organizational structures, and values are aligned around educational objectives” (WASC)

3\textsuperscript{rd} Phase – Educational Effectiveness Review (Spring 2009)
- Institution’s system of quality assurance to improve teaching and learning.
Themes for Reaccreditation

#1: Educational Identity

- Recent history of change
- Who are we now? Have our vision and mission changed?
- Identity provides a starting point for change
Themes for Reaccreditation

#2: Teaching Effectiveness

- Is the instruction at Woodbury the best it can be?
- How can we prove this?
- Teaching portfolios
Themes for Reaccreditation

#3: Student Success

- Are we educating the “whole student”?
- How can we prove this?
- Student portfolios
Themes for Reaccreditation

#4: Institutional Alignment

- Are our resources aligned with educational objectives?
- Space, financial resources, personnel?
- Accountability to the community
Reaccreditation Website

Welcome to the Woodbury University Reaccreditation Website. The purpose of this site is to provide information for the university as well as the community at large regarding the reaccreditation process that is currently taking place at Woodbury University. As it stands, Woodbury University is in the beginning stages of the reaccreditation process, which will not be completed until 2009. There are three stages of the reaccreditation process, the presentations of which will be reviewed by WASC:

1) the Institutional Proposal (IP)
2) the Capacity and Preparatory Review (CPR)
3) the Educational Effectiveness Review (EER)

To see where Woodbury University is in the process at any point in time, check the Timelines section of the website (currently we are working on our institutional proposal and completing our institutional self-review). For further explanations regarding unfamiliar definitions and/or concepts, please check the Supplementary Readings section of the site. For specific documents created by the WASC committee, please check the WASC Materials section of the site. This site will be updated continually over the next few years, so feel free to check back on a regular basis. Thanks for your visit.

...last updated on 5/15/08...
Please email us if you have any problems with this website.
Woodbury University, Burbank, CA.
Reaccreditation Website: Timeline

Process Timeline for the C&PR and EE

Time Frame:

By the end of:
1) Proposal Deadline (October 15)
2) C&PR Visit (Spring 2008)
3) EE Visit (Spring 2009)

1) From Now to Your Deadline
   - 2 1/2 Years
   - 1 Year

C&PR
- Think and Plan
- Build and Assess C&PR Evidence
- Prepare the C&PR Report for Host Visit

EE
- Think and Plan
- Build and Assess EE Evidence
- Organize Teams, Obtain Aligned Data, Begin Data Portfolio, Outline the EE Report
- Prepare the EE Report for Host Visit

Proposal Timeline
- Review feedback from Proposal Review Committee
- Clarify issues & approach for C&PR and EE reviews
- Build ongoing system of engagement & communication
- Review and reflect on evidence, decide action steps
- Assign writing tasks
- Update proposal data tables, complete PR data tables
- Circulate drafts for community response
Reaccreditation Website: Progress

During Woodbury's reaccreditation process, WASC will be progressing and producing a variety of materials. These materials will show the work that is being done in order to produce an accountable framework in which to understand Woodbury University as a viable institution and to meet the deadlines required of the accreditation process. They are mostly meant for the WASC members in order to perform their function appropriately, but they are available to all to understand what goes into the accreditation process.

Officially Adopted Documents *NEW*
- Key Educational Outcomes (Adopted 3-28-2005 by Academic Chairs)

Agendas and Memos
- Agenda for WASC Meeting, 2-14-2005 (pdf)
- Agenda for Department Chair Meeting, 3-14-2005 (pdf)
- Agenda for WASC Meeting, 3-21-2005 (pdf)
- Agenda for WASC Meeting, 2-28-2005 (pdf)

Institutional Self-Review
- Institutional Self Review Worksheet (pdf)
  - Quantitative Results (pdf)
  - Qualitative Results (pdf)
- Community Survey Results (pdf)
- Retracted CPIS from Self-Review Results (pdf)
- Goals and Outcomes Exercise (pdf)
- Educational Effectiveness Indicators: Worksheet (pdf)