As a result of the reaccreditation process we expect to:

1. **Develop clearly identified and interrelated departmental educational objectives for the entire university as they respond to the broader University Mission Statement in relation to the goals of the individual programs.** Though the mission statement adequately reflects Woodbury’s institutional goals in a broad sense, educational objectives need stronger interrelatedness among individual departments. Individual programs within the University vary in degree regarding clarity of purpose but lack cohesive interrelatedness. Through a strategy that develops stronger interrelatedness, strategic use of shared knowledge and resources, and reliance on assessed strength of individual programs as part of the university as a whole, the overall mission of the university can be reevaluated and strengthened over time.

2. **Develop and implement a more effective teaching-learning environment at Woodbury by building on assessment of student learning outcomes.** Our intention is to rethink and develop better tools of assessment for student-learning outcomes in order to create a student-centered learning environment based upon a “culture of evidence.” These assessment tools can be used to determine the appropriate budget allocations, hiring of faculty, faculty advancement, faculty development, the introduction of new programs and course work, the development of innovative instructional design, development of physical plant, and procurement of information technology. The outcomes gained from our assessment tools ought to accurately reflect needs for individual program improvement and increased development of program successes and encourage interrelatedness of programs.

3. **Develop a clearer relationship of the university structure to the university’s goals of learning and improvement.** Our goal for the institution is to clarify the relationship and responsibilities of the different parts of the University hierarchy and structure. Objectives of each part of the structure should clearly identify how their responsibilities advance student learning, increase the institutional body of knowledge, and are held accountable to programs of assessment. Clearly defined objectives should be developed by the faculty and administration in order to insure that the hierarchical structure of the university accurately reflects how it intends to serve the mission and academic programs.

4. **Encourage a process of inquiry, evaluation and assessment to be utilized throughout the institution.** A clear program of continued vigilance and questioning with regards to the functionality of the university in producing students who are capable of being productive in an ever evolving real-world capacity is not only necessary, but it has been deemed as lacking through Woodbury’s institutional self review. It is the university’s intention to evaluate and adopt a model of cyclical inquiry and assessment that will be conducive in achieving institutional objectives on a long-term basis. This will allow for a clearer understanding of whether both present and potential organizational and departmental structures as well as policies and procedures are conducive to the vision and mission of Woodbury University.

5. **Create a greater degree of alignment between strategic priorities and the deployment of institutional resources (including prospective substantial contributions).** The planning of
appropriate instructional design and programs that are conducive to actively pursuing university goals and objectives are only a part of the equation that makes for a functional institution of higher education. Another equally important part of the equation involves the facilities, physical resources, and human resources that allow for the educational process to thrive and flourish at a fundamentally sound level. Alignment between institutional priorities and the financial planning and fiscal responsibilities of the institution are necessary to ensure Woodbury’s success into the future. Therefore, it is our intention to review current procedures for planning in this capacity and to make revisions in order to ensure future success.