Extracted Possible Themes For Woodbury’s Reaccreditation

3-28-2005

Theme #1

Modes of Instruction –

This theme involves the delivery of instruction within the classroom environment. It requires an assessment of student learning outcomes, program effectiveness, and current trends for modes of instruction in higher education. It will require collaborative efforts across all departments and will be an essential component of the Educational Effectiveness Review.

Theme #2

Teaching Effectiveness –

This theme involves the ability of faculty to deliver instruction based on agreed upon standards of the university with regard to student learning outcomes. It will require means of assessment for purposes of accountability, which may include, but is not limited to, faculty portfolios. It will again require collaborative efforts that span across departments and will be an essential component of the Educational Effectiveness Review.

Theme #3

Student Success –

This theme involves determining what a successful student graduating from Woodbury University is as well as making sure that the university is held accountable in producing such students. It will require critical analysis of university-wide educational goals and objectives as well as individual departmental scholastic identity, an evaluation of current and potential assessment tools for student learning outcomes, and an inventory of alumni satisfaction and success via an alumni survey. This theme will be an essential component of the Educational Effectiveness review.

Theme #4

Institutional Alignment –

This theme requires that the university, in meeting the demands of becoming assessment oriented based upon a “culture of evidence”, makes sure that resources of all variations be appropriately allotted and amply planned for. It requires great effort from administration and faculty alike to make certain that a continual process of assessment and planning is in place in order ensure that the university is able to achieve educational success both presently and in the future. This theme will be an essential component of the Capacity and Preparatory Review.