WASC Reaccreditation

Report to President’s Council
WASC Reaccreditation

Institutional Proposal (Draft due 4/15/05)

3 or more major themes, at least one related to educational effectiveness

Must address what priorities constituents identify, esp. faculty constituents

Framed as research questions and includes an analytical model for assessing them
WASC Reaccreditation

**Capacity Review** (Spring 2008)

Key Indicators:

“Resources, organizational structures, and values are aligned around educational objectives.” (WASC)

Capacity for institutional learning: demonstrated planning, data gathering and ability to reflect on evidence – aka “culture of evidence”
WASC Reaccreditation

Educational Effectiveness Review

Key Indicators: (Spring 2009)

System of quality assurance to improve teaching and learning

Faculty ownership of educational outcomes

Supported by institutional infrastructure per Capacity Review
WASC Reaccreditation

What Educational Effectiveness means to Woodbury:

Program alignment – what are the collective faculty goals for a Woodbury student?
How do we know our students have attained these goals upon graduation?
How do we use the evidence we collect about our graduates to improve our programs and teaching?
WASC Reaccreditation

Issues Emerging from Self-Review:

Need for Institutional Knowledge
- Data Collection, Analysis, Utilization

Infusion of Educational Mission

Incorporation of Reaccreditation into Planning
WASC Reaccreditation

Early Outcomes of Self-Review:

Growing Awareness of the need for an educational mission statement that can not only list educational values, but is part of a process that drives the institutional alignment of educational goals derived by those values.

Greater Commonality of Purpose

Shared Sense of Institutional Responsibility
As WRSC and the Committees broaden the evidence and the audience they want to incorporate over the coming weeks and months, certain constituencies become more involved:

- students, alumni, parents, advisory boards
- board of trustees, community members
- educational consultants, peer reviewers etc.