1. Introduction

Literature was handed out: “What is a Generally Educated Person” and “Often Confused Terms” from Greater Expectations. A brief discussion of the NSSE (National Survey of Student Engagement) took place in which engagement was defined as participation, time studying, and student expectations. Also, general education was defined as a general concept, not General Education with a capital G and E.

2. What defines general education?

A discussion was begun regarding the first piece of literature handed out, “What is a Generally Educated person. The G.E. department reported that it is in the middle of review process and at this point in time, the mission statement has been determined, goals and outcomes have been determined, and assessment is being determined as a measure of the department’s success. According to the G.E. department, the operational level of a student is to be assessed based upon course level. This assessment is knowledge based and understanding based and an instrument already proven useful by the AACU will be used. In discussing assessment, concepts such as the embedding standards and the determination of what ethics are for each department was discussed. At this point, the G.E. department shared some findings from their research that were embodied by a document discussing 5 concepts of expected educational outcomes. The question was raised, “Do all majors require the 5 general concepts recognized for G.E. outcomes?” This was answered by a general agreement that the five key outcomes are desired of all majors. A motion was passed by the department chairs that the list of five “Key Educational Outcomes” be adopted as an official document. It was adopted unanimously (9-0) among all of the departments.