Introduction

During this period of meetings, the most important item on the WRSC agenda was the approval of the Institutional Portfolio. The phone call for the approval of this important document took place on 11/30/2005. Due to the fact that WRSC was focused on this outcome, various topics were discussed regarding next steps, but these meetings acted more as open forums than officially regimented meetings. Following are a few key points that were discussed during these meetings:

E-portfolios

A Faculty Learning Community (FLC), which would begin researching and discussing the best practices behind teaching and student portfolios, has been determined to be the optimum forum for the beginning stages of The E-portfolios project. The FLC has plenty of time to set up a plan of implementation for the E-portfolio project, and it would be headed by a group of capable faculty members of the Woodbury University community. Steve Dyer would be the person facilitating the technology for the project. Three separate portfolios were determined to be of importance to the university: 1) Teaching, 2) Student (for learning outcomes), and 3) Career.

Capacity and Preparatory Review Committee

This committee has yet to be formed, but WRSC discussed the potential members of the committee, the bulk of which would consist of active and dedicated faculty members.

Identity Retreat

The Identity Retreat part 2 was planned for January 17th and would be a follow-up to the initial retreat facilitated by Gensler. Six principles were distilled for discussion during the next retreat using a Delphi technique based upon the data gathered from the first Identity Retreat: 1) Transdisciplinarity, 2) Academic Quality, 3) Communication, 4) The Integrated Student, 5) Social Responsibility, and 6) Innovation and Creativity. The community, who will be separated by unit or academic department, would discuss these principles. The questions were to be staggered in order to get the greatest amount of results for each principle given a limited time frame. The results of this retreat will be the backbone of a document that will be created by WRSC to inform the Board of Trustees of the community’s concerns regarding the core values, mission, and vision of the university.
Institutional Proposal

The Institutional Proposal was passed without revision on 11/30/2005.