Form for Committee Feedback

The form was described as an instrument that would provide WRSC with qualitative feedback and a structure for the thought processes of committees with regard to determining appropriate actions in alignment with the themes. Various comments were made about the form, including: it should work for those interested in working on the themes, it should be able to “hammer home” the importance of the reaccreditation process, the language for the document should be user friendly, the four themes should be accompanied by representative sentences briefly describing what each of them consist of, and it was commented that the repeated use of the word “reflection” was questionable. It was also reported that the Institutional Proposal was presented to the Space Planning Committee, and that this exercise would be very helpful in guiding their responses to it.

At this point, one of the members of WRSC handed out a reading regarding the importance of student well-being and health both for the academic and co-curricular university constituencies. A discussion of “millennials” ensued based upon this article.

The question was raised, “How do we get cynics [of the reaccreditation process] on board?” It was determined that by providing evidence of actions and successes, support from an increasing number of Woodbury University’s constituencies would ensue.

E-portfolios

Future implementation of E-portfolios was discussed and it was decided that it would benefit the University to pilot iWebfolio software during the summer using a small group of students and faculty.

Summer Schedules

It was decided WRSC members would send in their summer schedules to determine future meeting times.