**Introduction**

The meeting was begun with the discussion of the support from administration for an Institutional Researcher; a position that looks like it is closer to becoming manifest. It was also relayed to WRSC that all committee feedback was due by the 9th of September since that will be when the Institutional Proposal will need to be near completion to be sent to the designer and printer of the document. Meeting dates will be on a weekly basis during the beginning of September in order to tie up loose ends before the final version of the proposal will be handed into the WASC Review Committee in October. Set dates for the time being are September 6th, 12th, and 19th.

**Student Feedback**

Student feedback was reviewed for the committee. What was interesting was that the information provided by the students had a lot to do with a lack of communication with the student body regarding events and happenings at the university. This was not directly related to WRSC, but it was assured that the information would be relayed to the school’s administration. One point of interest was that the students had a very positive reaction to program review, which was somewhat unexpected by committee members but treated with enthusiasm.

**Student Affairs Feedback**

The Institutional Proposal Feedback Exercise for Student Affairs was conducted during a retreat and it was organized into action items as opposed to recommendations. Questions that were raised through the exercise about “identity” included: “Are we an Hispanic serving college?” “What do we need in order to address that?” “Are we a traditional or nontraditional school? Residential or commuter?” “What about school spirit?” Based upon these questions, it was one member’s point of view that what we see ourselves as is not necessarily equivalent to what we actually are as a university. Also, we really need to be concerned with what we want to be and where we want to be going with the upcoming identity retreat.

With regard to “instructional effectiveness,” it was Student Affairs’ impression that 1 unit “personal development” courses might be a good idea to promote student personal growth. The presenter then gave the example of yoga classes starting this semester.

With regard to “successful student development,” it was Student Affairs opinion that we, as a university, need to seek out a model. We need to add this model on to the curriculum and start to treat the university as a “living learning environment”. Also, students need to be brought into the alignment of the institution.
E-Portfolios

Following this, big questions were raised with regard to E-portfolios. Both student portfolio groups (academic services and the faculty) had met between this meeting and the last WRSC meeting. Although WRSC did not have time to go into too much detail, it was apparent that both groups had some of the same concerns (security, proving validity, ability to create “buy-in”). The meeting was concluded with the notion that much of the progress with E-portfolios would be discussed after the Institutional Portfolio was handed over to WASC.